

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A screening process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: City Development	Service area: Asset Management and Regeneration
Lead person: Sarbjit Kaur	Contact number: 3787801

1. Title: Right to Buy Replacement Programme: Turning Lives Around – Acquisition and Refurbishment Programme for 4 properties				
Is this a:				
ategy / Policy vice / Function Other X				
If other, please specify: Right to Buy Replacement Funding grant funding request				

2. Please provide a brief description of what you are screening

This report seeks approval and authority from the Chief Officer, Asset Management and Regeneration to approve and grant authority to spend of Right to Buy Replacement Programme funding to Turning Lives Around (TLA) to purchase and refurbish 4 properties to provide affordable homes for people who are homeless or in housing need. To meet the anticipated need TLA are looking to develop four terrace houses (1 beds and 2 beds) in the Hunslet and Riverside Ward.

TLA provides housing and support for vulnerable people in society, those who are homeless, have mental health issues, drug/alcohol dependency issues or a mixture of everything. At present TLA rely mainly on rented stock from RSL's or private sector landlords, this in and of itself presents a degree of uncertainty for the vulnerable tenants who could be evicted from their property at short notice by the owner. Purchasing 4 units would enhance the tenant's sense of stability leading to successful outcomes going forward.

3. Relevance to equality, diversity, cohesion and integration

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		Х
Have there been or likely to be any public concerns about the policy or proposal?		Х
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		Х
Could the proposal affect our workforce or employment practices?		Х
 Does the proposal involve or will it have an impact on Eliminating unlawful discrimination, victimisation and harassment Advancing equality of opportunity Fostering good relations 		Х

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4.**
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

The recommendations in this report have a number of positive equality outcomes. The primary focus is to provide additional Affordable Housing which will have a beneficial impact for socioeconomic equality groups.

A) How have you considered equality, diversity, cohesion and integration?

(Think about: the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned – see Ai below) with those likely to be affected)

The proposal will deliver additional Affordable Housing it is envisaged that the developments will have positive implications for equality groups who are economically disadvantaged or in housing need.

B) Key findings

(Think about: any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

The development will have a positive impact on the local community therefore it does not require full EIA.

C) Actions

(Think about: how you will promote positive impact and remove/ reduce negative impact)

5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment .		
Date to scope and plan your impact assessment:		
Date to complete your impact assessment		
Lead person for your impact assessment (Include name and job title)		

6. Governance, ownership and approval				
Please state here who has approved the actions and outcomes of the screening				
Type of Decision being assessed				
Please tick as appropriate				
Key (Incurring expenditure or making savings over £250,000 each year				
and or outcome will have significant effect on communities ling in an area comprising two or more				
wards)				
Major (incurring expenditure or making savings over £100,000 per year)				
Significant Other (as Delegated Decision Making definition set out in Pt 3 of Constitution)				
Administrative (not in conflict with approved policies and do not raise new issues of policy				
Name	Job title	Date		
Sarbjit Kaur	Regeneration Officer	June 2021		
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7. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

Date screening completed	
Date sent to Equality Team	
Date published (To be completed by the Equality Team)	